

<u>Year Group: 1</u>	<u>Topic: History:</u> What are history's great and ghastly events? (e.g Guy Fawkes, first flights, remembrance day, Elizabeth 1 and Victoria)	<u>Term: Aut 2</u>	<u>Main Focus: History</u>
<u>Rationale For Topic</u> The topic for Autumn 2 is 'What are history's great and ghastly events?' During this half term we will cover significant historical events such as Guy Fawkes/Bonfire night, first flights and Remembrance Day. To enhance their learning, we will also visit RAF Cosford, where the children will attend a workshop that explores the first flights and aircrafts used in the great wars. We will also look at significant people and their achievements, from the past and present times, Christopher Columbus and Neil Armstrong			
<u>Lesson Number</u>	<u>Learning Objective (s):</u>	<u>Success Criteria:</u>	<u>Brief outline / reasoning for sequence</u>
1	LO: To learn about Guy Fawkes and the Gunpowder Plot. Chronological understanding and Knowledge and interpretation 5th November 1605	• I can tell you facts about Guy Fawkes. • I can find out about the main events of the Gunpowder Plot. • I can find out about how the Gunpowder Plot is remembered.	The children will learn about who Guy Fawkes was and what he is famous for. They will learn about the Gun Power Plot and how it is linked to Bonfire Night. The children will be able to recognise why Bonfire Night is a celebrated event in Britain. They will also be able to retell the story of the Gunpowder plot. Previous links: Reception UtW - link to prior learning on bonfire night • <i>I can talk about how different people celebrate</i> • <i>I can talk about the past using books and stories talking about the characters, settings and events.</i>

			• <i>I can talk about the roles of people in society.</i> • <i>I can give similarities and differences between the past and now.</i>
2	LO: To understand why we celebrate Remembrance Day. Chronological understanding and Knowledge and interpretation 11th November 1918	• I can tell you facts about Remembrance Day.	The children will learn about Remembrance Day and why we remember it each year in Britain. They will talk about why people wear 'red poppies' and the symbol it represents. They will then create series of sentences describing why we commemorate Remembrance Day. Previous links: Reception UtW - link to previous learning on topic • <i>I can talk about how different people celebrate</i> • <i>I can talk about the past using books and stories talking about the characters, settings and events.</i> • <i>I can give similarities and differences between the past and now.</i> • <i>I can talk about what I can see in pictures of the past</i>
3	LO: To know facts about Christopher Columbus. Knowledge and interpretation 3rd August 1492	• I will be able to say who Christopher Columbus was. • I can tell you facts about Christopher Columbus.	We will explore Christopher Columbus during this lesson. The children will learn about who he was and the significant achievements her made. They will watch videos and explore texts to find out information and will then complete a quiz all about him. Previous links: Reception UtW - • <i>I can give similarities and differences between the past and now.</i>

			<i>I can talk about what I can see in pictures of the past</i>
4	LO: To learn all about Neil Armstrong and his mission to the moon. Knowledge and interpretation 20th July 1969	- To be able to talk about Neil Armstrong, talking about significant events. - To order key events in chronological order.	During this lesson the children will look at a range of videos and fact files about Neil Armstrong. We will discuss significant events in his life, landing on the moon. The children will then have to order key events in his life in chronological order. Previous links: Reception UtW - <i>I can give similarities and differences between the past and now.</i> <i>I can talk about what I can see in pictures of the past</i> BLM: During this lesson we will also talk about Mae Jemison, the first African American woman to go to space.
5	LO: To recognise that flight has not always existed and that people in the past invented the first aeroplanes. Knowledge and interpretation 17th December 1903 - first flight	- I can talk about who the Wright Brothers were. - I can explain what their first flight was like. - I can describe how aeroplanes have changed over time.	In this lesson the children will learn about the Wright brothers and their first flight. They will explore aeroplanes, discussing their invention and how they have changed over time. We will introduce The Wright Brothers (Orville and Wilbur). Explain that they were inventors who built and flew the first successful aeroplane in 1903.

			Show pictures of <i>The Wright Flyer</i> and compare it with a modern plane. Children to orally discuss their findings after watching a range of video clips. Previous links: Reception UtW - • <i>I can talk about the past using books and stories talking about the characters, settings and events.</i> • <i>I can give similarities and differences between the past and now.</i> • <i>I can talk about what I can see in pictures of the past</i> • <i>I can talk about the roles of people in society.</i>
6	LO: To write a fact file about the Wright Brothers. Knowledge and interpretation	• I can recall information I learnt about the Wright brothers. • I can record facts about the Wright Brothers and their first flight.	In this lesson the children will recap what they did in the previous lesson, talking about what they learnt about the Wright Brothers and their first flight in 1903. The children will then use this information to create their own fact file about the Wright Brothers and this significant event. Previous links: Reception UtW - • <i>I can talk about the past using books and stories talking about the characters, settings and events.</i> • <i>I can give similarities and differences between the past and now.</i> • <i>I can talk about what I can see in pictures of the past</i>

			<i>I can talk about the past e.g. no television, different toys/ clothes using photos and physical artefacts</i>
7	LO: To learn all about the advancement of flight technology through time. RAF Cosford trip	- I can talk about how planes have changed over time. - I can explore the artefacts.	To bring the previous two lessons to life, the children will finish by visiting RAF Cosford. They will attend a workshop where they will learn all about how aircrafts have changed over time. They will have the opportunity to explore artefacts in more detail and will have the opportunity to ask experts questions to find out more.