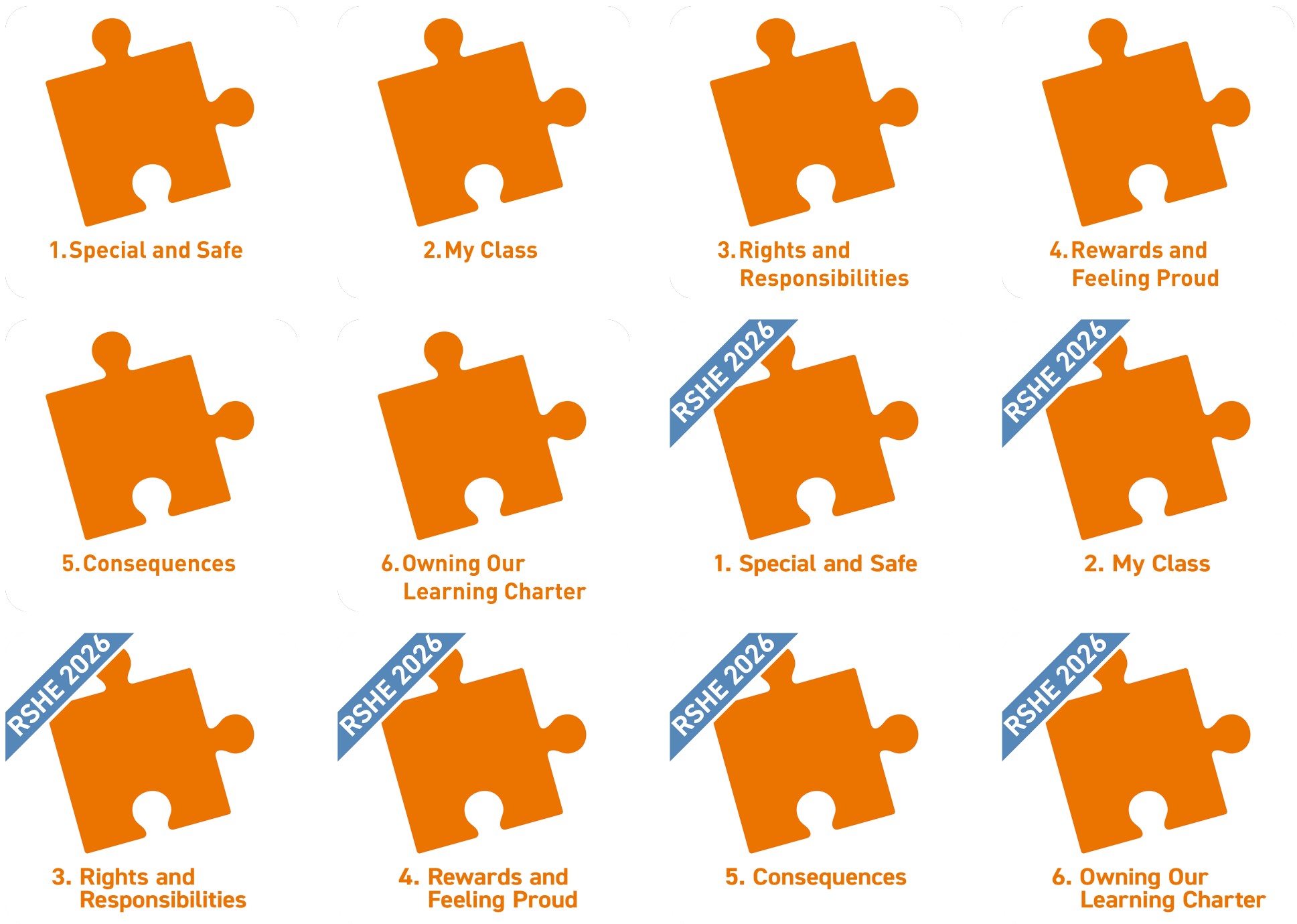




[Puzzle Map](#)

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Puzzle Map - Ages 5-6

Puzzle Outcome

The whole-school Learning Charter is the Puzzle Outcome for this Puzzle.



Weekly Celebration (Find out more)	Piece <i>and Vocabulary</i>	PSHE learning intention	Social and emotional development learning intention	Resources <i>For every lesson:</i> Jigsaw Jack, Jisaw Charter , Jigsaw Chime, Jerrie Cat, Jigsaw Journals, Next Steps / Reflection Sheet
Help others to feel welcome	1. Special and Safe • <i>Safe</i> • <i>Special</i> • <i>Calm</i> • <i>Choice</i>	I know how to use my Jigsaw Journal	I feel special and safe in my class	Jigsaw Jack's letter My Jigsaw Journey Combined Jigsaw Journeys

Try to make our school community a better place	2. My Class • <i>Belong</i> • <i>Belonging</i> • <i>Special</i> • <i>Rights</i> • <i>Responsibilities</i>	I understand the rights and responsibilities as a member of my class	I know that I belong to my class	<u>'I am special' song sheet</u> <u>My Jigsaw Journey.</u>
Think about everyone's right to learn	3. Rights and Responsibilities • <i>Rights</i> • <i>Responsibilities</i> • <i>Learn</i> • <i>Learning Charter</i> • <i>Safe Place</i>	I understand the rights and responsibilities for being a member of my class	I know how to make my class a safe place for everybody to learn	Soft sponge football (optional), flip chart. <u>'I am special' song sheet</u> (from lesson 2) <u>My Jigsaw Journey.</u>
Care about other people's feelings	4. Rewards and Feeling Proud • <i>Rights and Responsibilities</i> • <i>Learning Charter</i> • <i>Rewards</i> • <i>Proud</i> • <i>Views</i> • <i>Valued</i> • <i>Achievement</i>	I know my views are valued and can contribute to the Learning Charter	I recognise how it feels to be proud of an achievement	Treasure chest or a small box/container <u>I am proud of you tickets</u> <u>My Jigsaw Journey.</u>
Work well with others	5. Consequences • <i>Rights and responsibilities</i> • <i>Learning Charter</i> • <i>Consequences</i> • <i>Feelings</i> • <i>Upset</i> • <i>Disappointed</i>	I can recognise the choices I make and understand the consequences	I recognise the range of feelings when I face certain consequences	Flip chart from rights/responsibility lesson (Piece 3) Jigsaw Song: 'Together As One' (embedded in lesson) <u>My Jigsaw Journey.</u>
Choose to follow the Learning Charter	6. Owning our Learning Charter • <i>Rights</i> • <i>Responsibilities</i> • <i>Learning Charter</i> • <i>Choices</i>	I understand my rights and responsibilities within our Learning Charter	I understand my choices in following the Learning Charter	Flip chart from Piece 3, flip chart and colouring pens/pencils. <u>Certificates</u> <u>My Jigsaw Journey.</u>

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MORE INFORMATION

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